

WORKING IN PARTNERSHIP WITH PARENTS / CARERS AND OTHER AGENCIES POLICY

Aim

Creative Minds Nurseries actively promote partnership with parents/carers and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents/carers to support as appropriate.

Objectives

We believe that parents/carers are children's first and most enduring educators and our practice aims to involve and consult parents/carers on all aspects of their child's well-being.

We also recognise the key role parents/carers must play in the day-to-day organisation of the provision.

We consider parents/carers views and expectations and will give the opportunity to be involved in the following ways:

- sharing information about their child's needs, likes, achievements and interests
- settling in their child to the agreed plan according to our settling in procedures
- taking part in children's activities and outings
- contributing with ideas or resources as appropriate to enhance the curriculum of the setting
- taking part in early learning projects, sharing with educators' knowledge and insights about their child's learning
- contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities
- taking part in discussion groups
- taking part in planning, preparing, or simply participating in social activities organised within the setting

Ofsted and setting contact details are displayed on the parent/carer notice board for parents/carers who have a complaint that cannot be resolved with the setting manager in the first instance, or where a parent/carer is concerned that the EYFS standards are not being maintained

Partnership and signposting to other agencies

We are committed to ensuring effective partnership with other agencies including:

- local authority early years services about the EYFS, training and staff development

local programmes regarding delivering children's centres or the childcare and early education element of children's centres

- social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place
- local community organisations and other childcare and early education providers

Ofsted and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the setting manager in the first instance, or where a parent/carer is concerned that the EYFS safeguarding and welfare standards are not being maintained.

Legal references

Childcare Act 2006

Education Act 2011