



## AIMS AND OBJECTIVES OF CMN

CMN aims to provide integrated services and improve outcomes for young children and their families.

We aim to meet each child's social, physical, cultural, educational and emotional needs and through play activities, language rich environment we encourage each child to develop to their full potential, building a positive self-image and confidence.

The staff is committed to the policies in this handbook and aim to work with parent /carers to ensure that all policies and procedures are followed appropriately.

CMN implements Montessori learning, complimented with EYFS. We are regulated by the Office for Standards in Education (OFSTED).

To make sure we are meeting a child's individual needs, we hold regular review meetings between the key worker and parents, where they can talk and plan for their child. We consider it is important that a parent feels part of their child's day.

CMN nurseries operate a key worker system whereby a member of staff shall care for your child and monitor their development. This care is not exclusive and your child will receive both one to one care as well as be cared for by other staff in the nursery. Although we understand that due to work commitments it is difficult but you are welcome to visit and spend time at the nursery.

For each child their personal experiences are the "norm" and at the nursery we will create an environment that is inclusive to all so that the children may have access to all activities.

We aim that the environment helps children develop an understanding of their multi-layered society. We will not tolerate discrimination of any kind be it race, gender, class, religion, culture or disability.

Our work is planned with a suitable emphasis on role-play and exploratory activities. An important role for the nursery as a whole is a successful partnership between the home and nursery so that the children feel secure in their new circumstances and quickly learn to co-operate and respond positively to other children and adults.

Parents play a crucial part in educating their own child and are the strongest influence on their child's development.

Our main emphasis is on the children's physical, personal, emotional, social and cultural development. The Montessori teacher shall lead the implementation of the early learning goals and work with the nursery nurses to enhance every child's experience through activities, discussion and play.

Through play children are encouraged to experiment explore their environment, be imaginative and creative, to plan, implement and reflect upon their experiences.

Through play, children are given the ability to think, increase their understanding,

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improve their language, and build their confidence and assertiveness skills, which shall enhance their transition to school.

The nursery will plan a curriculum, which will help children reach their developmental 'mile stones', be it talking, socialising, pre-reading etc.